

**Rubric: Detailed Exploration of Personal Topics in SWGS 30 Zine Project**

Criteria	4 Points	3 Points	2 Points	1 Point
Depth of Exploration	The exploration of personal topics is thorough, detailed, and demonstrates a deep understanding of the concepts and issues related to SWGS 30.	The exploration of personal topics is substantial and provides a good understanding of the concepts and issues related to SWGS 30	The exploration of personal topics is limited and lacks depth in understanding the concepts and issues related to SWGS 30.	The exploration of personal topics is minimal and lacks understanding of the concepts and issues related to SWGS 30.
Feminist Perspective	The exploration demonstrates a strong feminist lens, critically analyzing and challenging societal norms and structures related to sexuality, women, and gender.	The exploration demonstrates a feminist lens, analyzing and challenging some societal norms and structures related to sexuality, women, and gender.	The exploration demonstrates a limited feminist lens, with minimal analysis and challenge of societal norms and structures related to sexuality, women, and gender.	The exploration lacks a feminist lens and does not analyze or challenge societal norms and structures related to sexuality, women, and gender.
Creativity and Originality	The exploration is highly creative and original, utilizing innovative approaches and ideas to express personal topics in the SWGS 30 zine project.	The exploration is creative and original, utilizing unique approaches and ideas to express personal topics in the SWGS 30 zine project.	The exploration lacks creativity and originality, relying on conventional approaches and ideas to express personal topics in the SWGS 30 zine project.	The exploration is not creative or original, using conventional approaches and ideas to express personal topics in the SWGS 30 zine project.
Community Involvement	The exploration actively involves the community, seeking input and feedback, and fostering dialogue and collaboration in the youth creation project.	The exploration involves the community to some extent, seeking limited input and feedback, and promoting some dialogue and collaboration in the youth creation project.	The exploration has minimal community involvement, with limited efforts to seek input and feedback, and limited promotion of dialogue and collaboration in the youth creation project.	The exploration lacks community involvement, with no efforts to seek input and feedback, and no promotion of dialogue and collaboration in the youth creation project.

Overall Quality	The exploration is of exceptional quality, demonstrating a high level of critical thinking, empathy, reflection, and a strong commitment to social justice.	The exploration is of good quality, demonstrating a solid level of critical thinking, empathy, reflection, and a commitment to social justice.	The exploration is of average quality, demonstrating some level of critical thinking, empathy, reflection, and a limited commitment to social justice.	The exploration is of poor quality, demonstrating minimal critical thinking, empathy, reflection, and a lack of commitment to social justice.
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